














SPOTlight: School Year 2022-2023

F. Amedee Bregy School

School Code	2240	Principal Name	Rachel Marianno
Sector	District	Address	1700 Bigler St
Network	Network 2	Phone	215 400 8210
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	224
Grades in Report	K 8		
Website	bregy.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	55.4%	54.9%	-0.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	74.1%	84.6%	+10.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	25.0%	26.9%	+1.9 %-pts 	40.0%	26.9%	-13.1 %-pts 
Grade 3 - 8 Reading	40.4%	35.5%	-4.9 %-pts 	20.5%	28.4%	+7.9 %-pts 
Grade 3 Math	10.0%	25.9%	+15.9 %-pts 	60.0%	51.9%	-8.2 %-pts 
Grade 3 - 8 Math	17.7%	20.4%	+2.7 %-pts 	56.9%	51.2%	-5.7 %-pts 
Grade 4 and 8 Science	27.8%	46.3%	+18.5 %-pts 	36.1%	37.0%	+0.9 %-pts 

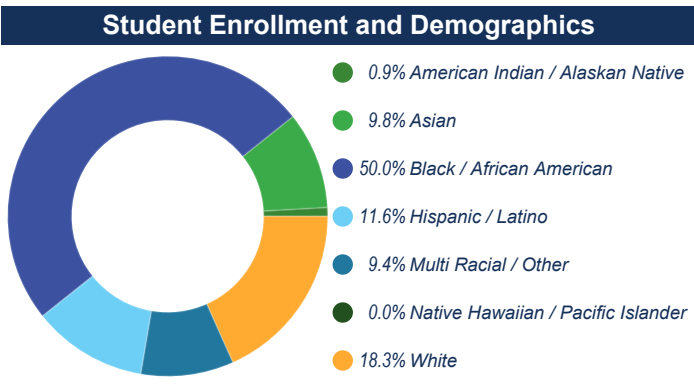
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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F. Amedee Bregy School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2240 Sector | District Network | Network 2
 Principal Name | Rachel Marianno Address | 1700 Bigler St
 Phone | 215-400-8210 Website | bregy.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 224



246 # of Students Served Over the Full Year	39.7% % of Students with IEPs
6.3% % of Students Identified as English Learners	86.6% % of Students Identified as Economically Disadvantaged

Student Attendance

31.3% % of Students Attending at Least 95% of Instructional Days	54.9% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	33.3%	NA
Improvement Improving in 9 out of 14 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 35.5%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -4.9 From Prior Year ❌	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 26.9%	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +1.9 From Prior Year ✅	Students with IEPs		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Economically Disadvantaged		NA
	Insufficient Data for Score	66.7%	NA
Score: 20.4%			
	Insufficient Data for Score		
IMPROVING +2.7 From Prior Year ✅			
	Insufficient Data for Score		

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 2240 School Name | F. Amedee Bregy School

% of Students Attending 90%+ of Days

All Students

246 Students

Score: 54.9%



MAINTAINING

-0.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

31.3%

90-95% of Instructional Days

23.6%

85-90% of Instructional Days

19.5%

80-85% of Instructional Days

8.9%

Less than 80% of Instructional Days

16.7%

Number of Dropouts

All Students

Grades 7-8

Students: 1

NOT IMPROVING

+1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

246 Students

Score: 95.9%



IMPROVING

+1.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2240 School Name | F. Amedee Bregy School

% of Teachers Attending 90%+ of Days

All Teachers

26 Teachers

Score: 84.6%



IMPROVING

+10.5 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

96.3%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2240 School Name | F. Amedee Bregy School





PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>60 out of 169 Students</i> Score: 35.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -4.9 From Prior Year	All Students <i>48 out of 169 Students</i> Score: 28.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +7.9 From Prior Year
Black / African American <i>27 out of 89 Students</i> Score: 30.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -4.3 From Prior Year	Black / African American <i>29 out of 89 Students</i> Score: 32.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +7.9 From Prior Year
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White <i>13 out of 29 Students</i> Score: 44.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -5.2 From Prior Year	White <i>4 out of 29 Students</i> Score: 13.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px; background-color: #28a745; color: white;">IMPROVING</div> -2.9 From Prior Year
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>16 out of 65 Students</i> Score: 24.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -2.7 From Prior Year	Students with IEPs <i>30 out of 65 Students</i> Score: 46.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +8.0 From Prior Year
Economically Disadvantaged <i>51 out of 146 Students</i> Score: 34.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -3.5 From Prior Year	Economically Disadvantaged <i>45 out of 146 Students</i> Score: 30.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +7.6 From Prior Year

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2240 School Name | F. Amedee Bregy School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 7 out of 26 Students</p> <p>Score: 26.9%</p> <p>IMPROVING +1.9 From Prior Year </p>	<p>All Students 7 out of 26 Students</p> <p>Score: 26.9%</p> <p>IMPROVING -13.1 From Prior Year </p>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<p>Economically Disadvantaged 7 out of 26 Students</p> <p>Score: 26.9%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 7 out of 26 Students</p> <p>Score: 26.9%</p> <p>Not Applicable No Data Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2240 School Name | F. Amedee Bregy School





PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 35 out of 172 Students Score: 20.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 88 out of 172 Students Score: 51.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 11 out of 92 Students Score: 12.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+1.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Black / African American 56 out of 92 Students Score: 60.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 9 out of 30 Students Score: 30.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 13 out of 30 Students Score: 43.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 13 out of 66 Students Score: 19.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-1.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs 46 out of 66 Students Score: 69.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+6.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 32 out of 148 Students Score: 21.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 77 out of 148 Students Score: 52.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-9.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 2240 School Name | F. Amedee Bregy School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 7 out of 27 Students</p> <p>Score: 25.9%</p> <p>IMPROVING +15.9 From Prior Year </p>	<p>All Students 14 out of 27 Students</p> <p>Score: 51.9%</p> <p>IMPROVING -8.2 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 7 out of 27 Students</p> <p>Score: 25.9%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 14 out of 27 Students</p> <p>Score: 51.9%</p> <p>Not Applicable No Data Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 2240 School Name | F. Amedee Bregy School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 25 out of 54 Students</p> <p>Score: 46.3%</p> <p>IMPROVING +18.5 From Prior Year </p>	<p>All Students 20 out of 54 Students</p> <p>Score: 37.0%</p> <p>MAINTAINING +0.9 From Prior Year </p>
<p>Black / African American 8 out of 28 Students</p> <p>Score: 28.6%</p> <p>IMPROVING +9.5 From Prior Year </p>	<p>Black / African American 15 out of 28 Students</p> <p>Score: 53.6%</p> <p>NOT IMPROVING +6.0 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 18 out of 43 Students</p> <p>Score: 41.9%</p> <p>IMPROVING +13.3 From Prior Year </p>	<p>Economically Disadvantaged 17 out of 43 Students</p> <p>Score: 39.5%</p> <p>IMPROVING -3.4 From Prior Year </p>

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